Title Page & Abstract

An Interview with Frank Llano

Part of the Abraham Lincoln Presidential Library Education is Key-1985 Educational Reform Act Oral History project

Interview # E85-A-L-2014-048

Frank Llano, who worked on the 1985 Educational Reform Act while in the Governor's office as well as the State Board of Education, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Educational Reform Act of 1985* Oral History project.

Interview dates &	clocation:	
Dec 9, 2014	Location: Abraham Lincoln Presidential Library, Springfield, IL	
Interview Format:	: Digital audio	
Interviewer: Phili	p Pogue, ALPL volunteer	
Transcription by:		Transcript being processed
Edited by:		being processed
Total Pages: Total Time: 1:31 / 1.52 hrs		
Accessioned into the Abraham Lincoln Presidential Library Archives on March 24, 2015		
The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.		

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Abstract

Frank Llano, Education is Key, E85-A-L-2014-048

Biographical Information Overview of Interview: Frank Llano was born in Havana, Cuba in 1950. He left Cuba as a refugee in 1961 and lived in Spain with his grandparents before arriving in Chicago in 1963. He graduated from Lakeview High School, and earned a BS degree from Southern Illinois University in Carbondale in 1971. Serving as a Graduate Assistant, he then earned a master of arts degree from SIU-C in 1973. Frank then began his teaching career in the Chicago Public School System working with 40 8th graders in a self contained class at Von Humboldt Elementary School. Frank next moved to the Chicago Office of Public Instruction where he worked from 1977-87 in the bilingual division. In 1987, he moved to the Springfield Office of the Illinois State Board of Education. Shortly thereafter, he was asked to serve in Governor Thompson's administration working in the area of education. After the election of Governor Edgar, Frank returned to the Illinois State Board of Education. During those two stints at the State Board of Education, Frank worked on the reforms related to bilingual, early childhood, accountability, student assessment, program development, certification, alternative education, truant intervention, and Title VII. Frank's assignments included being a coordinator, division head, and assistant superintendent. He retired from the Illinois State Board of Education in 2003.

This interview covers the 1985 Education Act Reforms and its impact upon school districts. In addition, Llano discusses the modifications and challenges impacting the reforms such as professional development, truant intervention and optional education programs. Additionally, bilingual, early childhood/prekindergarten, school accountability, certification, and reading improvements are explored. He also covers how the Board of Education worked to implement the reforms and how it worked with the local districts on specific reforms.

Subject Headings/Key Words: 1985 Educational Reform Act; school accountability as impacted by the 1985 Reform Act; Quality Review/Quality Assurance and student assessment; bilingual education in Illinois following the 1985 Reform Act; optional education; truant education; early childhood/prekindergarten; teacher certification; teacher professional development; reading improvement; Governor Jim Thompson administration

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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