

# Title Page & Abstract

An Interview with Michelle Mangan

Part of the Abraham Lincoln Presidential Library  
Education is Key – Public School Funding Oral History project

Interview #EF-A-L-2019-049

Michelle Mangan, a professor at Concordia University, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key--Public School Funding Oral History* project.

Date: July 19, 2019 Location: Concordia University, River Forest, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: \_\_\_\_\_

Edited by: \_\_\_\_\_

Total Pages: \_\_\_\_\_ Total Time: 1:32 / 1.53 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on ( date ).

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Interview being  
processed

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## Abstract

### Michelle Mangan, Education is Key – Funding, EF-A-L-2019-049

**Biographical Information Overview of Interview:** Michelle Mangan was born in Richmond, Virginia in October 1977, but she grew up in Darien, Illinois. She attended Benet Academy in Lisle, Illinois. Upon graduation in 1995, Michelle attended the University of Illinois in Champaign-Urbana, graduating with a degree in psychology in 1999. She went on to the University of Pennsylvania, where she received an MS in education (psychological services). She then earned her Ph.D. in educational leadership and policy analysis with a minor in statistics from the University of Wisconsin Madison in 2007. Mangan worked as an evaluator for the Research for Better Schools in Philadelphia. In 2004, she became a program assistant at the Consortium for Policy Research in Education working on the Wisconsin School Finance Adequacy Initiative. For three years, she worked on reforming school finance in Wyoming, Washington state, and Arkansas. In 2007, she became an assistant professor for National Louis (Chicago) in the Department of Educational Foundations and Inquiry. In 2012, Michelle joined the Department of Research at Concordia University in River Forest, Illinois, where she serves as department chair at the time of this interview. Dr. Mangan has also served on the Professional Review Panel of the State Board of Education, the Board of the National Education Finance Academy, and the Education Funding Advisory Board (EFAB).

In this interview, Mangan discusses her interest in school funding, school equity, and school adequacy. Mangan also explains how the Evidence Based model differs from other funding models that had been previously used in Illinois. She also reviews how the Evidence Based model became the desired Illinois school funding method. Finally, Mangan discusses key questions about this funding method, how Vision 20/20 came to adopt the evidence based funding model, and how the changes impact her local Oak Park Elementary School District.

**Subject Headings/Key Words:** Evidence Based Funding Model; National Louis Task Force; Urban League Case; school funding; Professional Review Committee; Senate Finance Advisory Task Force (2013); Rauner Task Force (2016); IL Senate Bill 1947 of 2017

**Notes to the Reader:** Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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