

# Title Page & Abstract

An Interview with Linda Hoffman

Part of the Abraham Lincoln Presidential Library  
*Agriculture in Illinois – School District Reorganization*  
Oral History project

Interview # AI-A-L-2011-021

Linda Hoffman, involved in school consolidation issues in rural Illinois, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Agriculture in Illinois – School District Reorganization* Oral History project.

Interview dates & location:

Date: June 8, 2011 Location: Abraham Lincoln Presidential Library, Springfield, IL

Interview Format: Digital audio

Interviewer: Philip Pogue, Abraham Lincoln Presidential Library volunteer

Transcription by: Pam Bruzan, ALPL volunteer

Edited by: Roberta Volkmann and Jan Culp, ALPL volunteers

Total Pages: 16 pgs Total Time: 1:04/ 1.07 hrs

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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# Abstract

Linda Hoffman, *Agriculture in Illinois*, AI-A-L-2011-021

**Biographical Information Overview of Interview:** Linda (Keefe) Hoffman was born on November 4th, 1951 in Alton, Illinois, and graduated from East Alton-Wood River High School in 1969. She earned her BSBA in 1978 from Southern Edwardsville, AMA from SIUE in 1995 and her PhD from St. Louis University in 1999. Her employment included computer programming, from 1986-1991, and senior statistician from 2000-2006. She is currently an assistant professor of psychology at McKendree University.

Hoffman is an opponent to school consolidation and discussed the 2011 referendum to consolidate the East Alton, Wood River-Hartford Elementary School Districts and the East Alton-Wood River Community High School District. She served as the president for the Save Our Schools Citizen's Committee, which opposed the consolidation.

**Subject Headings/Key Words:** school consolidation; consolidating the East Alton, Wood River-Hartford School District, and the East Alton-Wood River Community High School District; Save Our Schools initiative; state incentives; feasibility study, public hearing; dual unit school districts; Madison County, obstacles to consolidation

**Note to the Reader:** Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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