

Title Page & Abstract

An Interview with Sally Bulkley Pancrazio

Part of the Abraham Lincoln Presidential Library
Illinois Statecraft – ERA Fight in Illinois Oral History project

Interview # ISE-A-L-2018-047

Sally Bulkley Pancrazio, who fought for passage of the Equal Rights Amendment from 1972 until its passage in 2018, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Illinois Statecraft-ERA Fight in Illinois* Oral History project.

Interview dates & location:

Date: Aug 19, 2018 Location: Abraham Lincoln Presidential Library, Springfield, IL

Interview Format: Digital audio

Interviewer: Dr. Jan Droegkamp, ALPL volunteer

Transcription by: _____

Edited by: _____

Interview being
processed

Total Pages: _____ Total Time: 1:32 / 1.53 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on February 13,
2019.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield,
Illinois.

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Abstract

Sally Bulkley Pancrazio, *Illinois Statecraft - ERA*, ISE-A-L-2018-047

Biographical Information Overview of Interview: Sally (Bulkley) Pancrazio was born in Endicott, New York, in 1939 to Edwin Randolph Bulkley and Elsie Novak. Her father, supervisor of a bakery in Binghamton, NY, died early and her mother moved to Mooseheart, Illinois, where she needed assistance to raise her children. Sally and her siblings attended Mooseheart Academy, a home for needy children, through grades 6-12. Sally graduated from high school in 1957 and went on to earn her BS degree in business education at Illinois State University (ISU) in 1960. She earned a MS in business education at Indiana State University in 1965 and Ed.D. in teacher education at the University of Illinois Urbana in 1971. She married Dr. James Pancrazio in 1961. Dr. Pancrazio was a Professor of Human Development Counseling at University of Illinois Springfield (formerly Sangamon State University). Their two sons, Drs. Joseph and James Pancrazio, have followed Sally's footsteps.

Sally began her education career as a business teacher at Jamaica Consolidated High School in Sidell, Illinois in 1960. From 1971 to 1972 she was an assistant professor at ISU. From 1972 to 1990 she served as the manager and chief of research and statistics/planning and evaluation at the Illinois State Board of Education (formerly OSPI). From 1990-1993 her work took her back to ISU where she was hired as Professor and Chair of the Education and Foundations. She was promoted to Dean of the College of Education in 1993, a position she held until 2001. During this time, she was a founder of Illinois Women Administrators and held many leadership roles in professional organizations. She published numerous articles and papers on education and specifically on women in community colleges and women as leaders in higher education. Sally received numerous honors and awards for her work as an educational leader.

Sally was involved in the attempts to pass the Equal Rights Amendment (ERA) from 1972 to 2018. She was a member of the Women's Political Caucus and was able to provide data and research for the effort. Sally discusses tactics used by both the pro and anti-ERA lobbyists and knew many of the key political and organizational players. In 2018, which is the year that the Amendment was passed by the Illinois Legislature, Sally was part of a broad coalition in McLean County. She took leadership in pressing for a positive vote.

Subject Headings/Key Words: Equal Rights Amendment fight in Illinois; educational leadership; Illinois State University; coalition building for ERA fight; educational research for ERA; women leaders in higher education; Mooseheart Child City and School;

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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