Title Page & Abstract

An Interview with Dr. James F. Paul

Part of the Abraham Lincoln Presidential Library Education is Key-Community College Oral History project

Interview # EC-A-L-2013-057

Dr. Jim Paul taught History and Philosophy at Kankakee Community College from 1972-2006. This interview covers the growth of Kankakee Community College from 1966-2013. Dr. Paul was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Community College* Oral History project.

Interview dates & location:

Date: July 16, 2013 Location: Kankakee Community College, Kankakee, Illinois

Interview Format: Digital audio

Interviewer: Phil Pogue ALPL Volunteer

Transcription by: Bonnie Bruns

Edited by: Richard Herndon

Total Pages: 13 pgs. Total Time: 0:57 / 0.95 hrs.

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Dr. James Paul, Education is Key-Community College, EC-A-L-2013-057

Biographical Information Overview of Interview: Dr. James Paul was born in Evansville, Indiana in 1946. He graduated from St. Meinrad High School (St. Meinrad, Indiana) in 1964 and from St. Meinrad College and Seminary School in 1968. Later he earned a DA (Doctor of Arts) from Illinois State University in 1986. His field of study was History. His first job was as an insurance adjustor, which led him to Kankakee, Illinois. In 1972 he began working at Kankakee Community College, teaching History and later Philosophy. Dr. Paul retired from the college in 2006 but has stayed active with the college community. Dr. Paul served as President of the Faculty Union and was an IFT Local President. He has served on many state-level committees, including the Higher Education History Committee. In addition he has been on North Central Association Studies Committee and was honored to be the Commencement Speaker in May 2013.

Subject Headings/Key Words: Community College; Kankakee Community College; building construction; French-Canadian Heritage Wall; labor relations;9-11; collective bargaining; History/Philosophy; European Studies; on-line courses; historical characters; local industry; state funding; community involvement; commencement; site selection; dual credit, extension sites.

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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