

Title Page & Abstract

An Interview with Janet Kehoe

Part of the Abraham Lincoln Presidential Library
Alternatives in Illinois Education Oral History project

Interview # EA-A-L-2016-038

Janet Kehoe discusses the concept of Home Schooling through her over twenty years of experience using this approach. The interview covers daily schedules, curriculum and course selection, assessment, outside classes and educational trips, teacher training, and enrollment into colleges.

Interview dates & location:

Date: Aug 2, 2016 Location: Abraham Lincoln Presidential Library, Springfield, IL

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Transcript
being processed

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Abstract

Janet Kehoe, *Education in Illinois*, EA-A-L-2016-038

Biographical Information Overview of Interview: Janet Kehoe was born in Cedar Rapids, Iowa in October, 1963. The family moved to Rockford, Illinois, where she attended Catholic schools, eventually graduating from Boylan (Rockford) High School. Janet then attended Rock Valley College, earning an Associate's Degree followed by graduation at the University of Iowa in 1987 with her BA degree. Upon graduation, Janet worked as a dental hygienist. For over twenty years, she has home schooled her seven children from kindergarten through 12th grade.

This interview covers Janet's experiences and perspective on home schooling over a twenty-two year period. She began home schooling to insure that her oldest son would not be bored when he attended school. Based on that experience, she loved the process and decided to home school all of her children. She did not home school any other children. Topics she discussed include curriculum and course selection, teacher training, field trips and outside experiences, socialization, course selection, grading/assessing, providing specialized courses, and daily organization. She also discussed her dealings with colleges on issues such as transcripts/scholarships, her partnerships with other home school families, having her children attend the private schools for such courses as Driver Education, graduating from home schooling to a private high school, and participation in extracurricular activities. Challenges and advantages of home schooling were also topics of the interview.

Subject Headings/Key Words: home schooling children; curriculum development and course selection for home schooling; working with private and public high schools; coordinating with community colleges and colleges on home schooled children; advantages of home schooling for parents; changes in home schooling over a 20 year period; assessing and grading home schoolers

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