Title Page & Abstract

An Interview with Janet Vass

Part of the Abraham Lincoln Presidential Library *Ag-School Reorganization* Oral History project

Interview # AI-A-L-2013-042

Janet Vass reviews issues related to the unique school reorganization method of conversion, creating the Illini West High School. She was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Agriculture in Illinois, School Reorganization* Oral History project.

Interview dates & location:

Date: June 26, 2013, Illini West High School- Carthage, Illinois

Interview Format: Digital audio

Interviewer: Phil Pogue ALPL Volunteer

Transcription by: Pat Freeman, ALPL volunteer

Edited by: Cheryl Wycoff & Janice Culp, ALPL volunteers

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Abstract

Janet Vass, Agriculture in Illinois, School Reorganization, AI-A-L-2013-042

Biographical Information Overview of Interview: Janet Vass was born in Fort Madison, Iowa in 1962. She graduated from high school in 1981 and went for further training as a hairstylist in 1982. She lives in Dallas City and is a board member for the Illini West School District. Earlier, she was a member of the Committee of Ten, which recommended the creation of a conversion district for Illini West High School. The unit districts of Carthage, Dallas City, and La Harpe then became K-8 districts. This interview covers the six years that the conversion school has existed and explores some of the challenges facing a conversion district, as well as the successes.

Subject Headings/Key Words: school district reorganization; Illini West District 307; La Harpe, Illinois; Dallas City, Illinois; school funding referenda

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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