

Title Page & Abstract

An Interview with Judith (Judy) Dymond

Part of the Abraham Lincoln Presidential Library
Education is Key - Civics Education Oral History project

Interview # ECE-A-L-2020-018

Judith Dymond, a civics education teacher trainer, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key—Civics Education* Oral History project.

Interview dates & location:

Date: Feb. 19, 2020 Location: DeKalb, IL

Interview Format: Digital audio

Interviewer: Phil Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:21 / 1.35 hrs

Transcript being
processed

Accessioned into the Abraham Lincoln Presidential Library Archives on (2/11/2020).
The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Judy Dymond, *Education is Key - Civics*, ECE-A-L-2020-018

Biographical Information Overview of Interview: Judy Dymond was born in Green Bay, Wisconsin. She attended and graduated from an all-girls high school, St. Joseph Academy, then attended the University of Wisconsin-Oshkosh, where she graduated with a degree in secondary education with an English major and history minor. Later, Judy earned a master's degree in education from the University of Wisconsin-Madison followed by a Doctorate in Educational Administration from National Louis University in 2016. Judy's has held many jobs in the field of education, including teaching English and social studies for the Wisconsin Heights School District, English at Belleville (WI) High School, reading, language arts and social studies at O'Neill Junior High School (Downers Grove, IL), and principal and assistant special education director for the Hamilton County Ohio School District. This was followed by positions as the K-8 Director of Instruction for the Rochelle, Illinois Elementary District and coordinator for the Northern Illinois University Center for Economic Education. At the time of the interview, Judy was also active in the area of P-20 engagement (from Pre-school to education after college) and served as treasurer for the Supportive Professional Staff (SPS) Council. At the time of the interview, she also provided training for teachers in an eleven county area.

Dymond discusses Illinois's requirements for financial literacy and consumer economics training being part of high school graduation requirements. She also includes information about the objectives of the Centers for Economic Education, Econ Illinois, training opportunities for teachers, economic and financial literacy lesson plans for classroom use, contests for students in economic literacy, and activities for parents regarding financial awareness. Dymond reviews several projects, including EconEd Link, the Stock Market Game, Financial Fitness for Life, Personal Finance and Children's Literature, Economics and Math, and Money Minded Illinois, which is operated out of the State Treasurer's Office and provides examples of topics provided at Teacher Workshops.

Subject Headings/Key Words: Economic Education; Stock Market Game; Financial Fitness for Life; Financial Literacy; Money Minded Illinois; IL State Social Standards (2017)

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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