

Title Page & Abstract

An Interview with Dr. Richard Anderson

Part of the Abraham Lincoln Presidential Library
Education is Key-Community College Oral History project

Interview # EC-A-L-2013-032

Dr. Richard Anderson, a long-time College of Lake County (CLC) Board of Trustees member, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education Is Key-Community College* Oral History project.

Interview dates & location:

Date: April 29, 2013 Location: Grays Lake, Illinois

Interview Format: Digital audio

Interviewer: Phil Pogue

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:06 / 1.1 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on July 16, 2013.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Transcript
being processed

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Abstract

Richard Anderson, *Education is Key-Community College*, EC-A-L-2013-032

Biographical Information Overview of Interview: Richard Anderson was born in Chicago in 1952. He graduated from Grayslake High School in 1971. He was elected to the College of Lake County (CLC) Board of Trustees in 1974 while he was a full time student, and has continued to serve on the Board thereafter. Richard earned a BA from North Eastern University and a Jurist Doctor Degree from Marquette University Law School. Richard currently has a law practice in Grays Lake, Illinois. He has served as chairman of the CLC Board of Trustees for five terms, as well as serving as president of the Illinois Community College Trustee Association and the Northern Suburban Region. He has also authored articles on the trusteeship and Board Governors. This interview covers the history of the College of Lake County and the issues facing the college over time.

Subject Headings/Key Words: College of Lake County; Illinois College Association Trustees; Northern Suburban Region; school site selection; school accrediting; strategic planning; Green Classes; Title IV; Area Vocational Center; school referendums; Capital Development Board; University Place

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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