## Title Page & Abstract

An Interview with Dr. Susie Morrison

Part of the Abraham Lincoln Presidential Library

Education is Key - 1985 Educational Reform Act Oral History project

Interview # E85-A-L-2014-39

Susie Morrison, a teacher and State Board of Education administrator involved with implementing the 1985 Educational Reform Act, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-1985 Educational Reform Act* Oral History project.

Interview dates & l	ocation:	
Nov. 5, 2014	Location: Abraham Lincoln Presidential Library Springfield, IL.	
Interview Format:	Digital audio	
Interviewer: Philip Pogue, ALPL volunteer		
Transcription by:		Transcript being processed
Edited by:		
Total Pages:	Total Time: 1:07 / 1.12 hrs	
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The interview is are Illinois.	chived at the Abraham Lincoln Preside	ential Library in Springfield,

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## Abstract Susie Morrison-Education is Key, E85-A-L-2014-039

Biographical Information Overview of Interview: Susie Morrison was born in Aledo, Illinois in 1956, and graduated from Aledo High School in 1974. She earned a BS degree from Cornell College in Mount Vernon, Iowa, and then began her career as a social studies teacher at Homer, Illinois. She spent eight years teaching at Homer, from 1978-86. In 1986, she moved to Girard to teach there for two years. While at Girard she earned a Masters degree and a Type 75 administrative certificate from the University of Illinois-Springfield. Later she earned a Masters in Educational Administration, including a Superintendent endorsement. In 1990, she started an eleven year tenure with the state of Illinois in the area of health education. Later, she worked in the fields of gifted programs, the Administrators Academy, and educational Service Centers. Leaving the State Board of Education, Susie served as a local school district principal and then Director of the North Central Association. She returned to the State Board of Education in 2006, serving as the Special Assistant to the State Superintendent. At the time of the interview, she was one of the Deputy Superintendent/Chief Education Officer.

This interview covers the origins of the 1985 Educational Reform Act and its early impact upon school districts. In addition, the role of the State Board of Education in the evolution of several of the reforms, including school improvement, learning objectives, school reports cards, staff development, truant intervention, optional education programs and gifted education are explored. Comparisons with the North Central Accreditation and Quality review are discussed. Finally, the interview covers what legacy still exists from the 1985 Educational Reforms.

**Subject Headings/Key Words:** 1985 Educational Reform Act; school improvement stemming from the Educational Reform Act; educational staff development in Illinois schools; Illinois Administrators' Academy; educational Service Centers; School to Work program in Illinois; specialized reforms, gifted education and truant education in Illinois

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