

Title Page & Abstract

An Interview with Travis Wilson

Part of the Abraham Lincoln Presidential Library
Agriculture in Illinois-School Reorganization Oral History project

Interview # AI-A-L-2013-041

Travis Wilson, the Arthur, Illinois School Superintendent who discusses the process of Reorganization first with Lovington and now Atwood-Hammond, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Agriculture in Illinois-School Reorganization* Oral History project.

Interview dates & location:

Date: June 11, 2013 Location: Arthur, Illinois

Interview Format: Digital audio

Interviewer: Phil Pogue ALPL Volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 0:47 / 0.78 hrs

Interview being
processed

Accessioned into the Abraham Lincoln Presidential Library Archives on July 30 2013.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Travis Wilson, *Agriculture in Illinois-School Reorganization*, AI-A-L-2013-041

Biographical Information Overview of Interview: Travis Wilson was born in Danville, Illinois in 1958. He Graduated from Westville High School in 1976. He earned a Bachelor's Degree from Illinois College in business administration and physical education in 1981. He earned a Masters from Western Illinois University and a Certificate of Advanced Study (CAS) from Eastern Illinois University. Travis began his work career with the Zeigler Coal Company. Later he came to Arthur, Illinois to serve as the principal and athletic director; he later became Superintendent. This interview reviews the referendum that led to the annexation first of Lovington in 2011 and Atwood-Hammond in 2013. Included are the strategies used for the referendum and for bringing the school districts together after the referendum.

Subject Headings/Key Words: Arthur school district; School district reorganization; Lovington, Illinois; Atwood-Hammond School District; opposition to school referendum; Pana (Tower Hill); Classrooms First Commission;

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, or for the views expressed therein. We leave these for the reader to judge.

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