Title Page & Abstract

An Interview with John Hoesley

Part of the Abraham Lincoln Presidential Library 1985 EDUCATION REFORM ACT Oral History project

Interview # E85-A-L-2015-009

John Hoesley, a member of the first class of the Illinois Math Science Academy, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education Is Key: 1985 Education Reform Act* Oral History project.

Interview dates & location:	
Date: Feb 24, 2015 Location: Chicago, Illinois	
Interview Format: Digital audio	
Interviewer: Philip Pogue, ALPL volunteer	
Transcription by:	
Edited by:	Transcript being processed
Total Pages: Total Time: 1:21 / 1.35 hrs	

Accessioned into the Abraham Lincoln Presidential Library Archives on March 26, 2015.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

John Hoesley, Education is Key, E85-A-L-2015-009

Biographical Information Overview of Interview: John Hoesley was born in Chicago, Illinois in April, 1971. Being raised in Chicago, John began his 9th grade year by attending Lincoln Park High School. He then became a member of the first class to attend the newly created Illinois Math Science Academy (IMSA) in Aurora, Illinois. IMSA was phased in, adding one grade each year. John graduated from IMSA in 1989. He then attended the University of Illinois, Urbana-Champaign, graduating in 1993 with a major in chemistry. John's work experience includes Credit Suisse from 1995-96 and 1998-2000, Evincis Corporation in 2000-2001, Prism Capital from 2001 to 2011, Silicon Valley Bank from 2011 to 2014, and Private Bank at the time of the interview. John also formed his own technology company, which he later sold. At the time of the interview, John served on the Illinois Math Science Academy Fund Board which supports the Academy in many ways, including financial support, lab support, on line work, recruitment of students, and graduation assistance.

This interview details the first years of the Illinois Math Science Academy, a residential facility in the Fox River Valley for students grades 10-12. John, as a member of the first IMSA class, discussed the phased-in start of the school (one grade added each year for three years), the curricular offerings, the selection process for students, the quality of the staff, the transition from sleeping in the school to the creation of the residential halls, student activities, student rules, and the changes that took place during the first three years. John also reviews how IMSA prepared him for the University of Illinois and in his later work experiences. At the end of the interview, John talks about his role with the IMSA Fund, which exists to support the Academy.

Subject Headings/Key Words: Illinois Math Science Academy; STEM learning-Science, Technology, Engineering and Math; promotion of STEM education in Illinois via the Illinois Math Science Academy; life as a student in the first class to attend the Illinois Math Science Academy, 1986-89; Curricular offerings at IMSA; student activities at IMSA; the IMSA Fund; transitioning from 9th Grade at your home school to the 10th grade at the Academy

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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