

# Title Page & Abstract

An Interview with Dr. Peggy Allan

Part of the Abraham Lincoln Presidential Library  
*Education is Key - 1985 Educational Reform Act* Oral History project

Interview # E85-A-L-2014-041

Peggy Allen, a classroom teacher and state Teacher of the Year who worked on curricula standards as part of the Education Act of 1985, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-1985 Educational Reform Act* Oral History project.

Interview dates & location:

Nov. 12, 2014    Location: Abraham Lincoln Presidential Library, Springfield, IL

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: \_\_\_\_\_

Edited by: \_\_\_\_\_

Total Pages: \_\_\_\_\_    Total Time: 1:31 / 1.52 hrs

**Transcript  
being processed**

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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# Abstract

Dr. Peggy Allan, *Educational Reform Act of 1985*, E85-A-L-2014-041

**Biographical Information Overview of Interview:** Peggy Allan was born in January, 1949 grew up in Benld, Illinois, graduated from Gillespie High School in 1967. Later, she earned a bachelor's degree from Eastern Illinois University and a masters of science degree from Southern Illinois University (Edwardsville) in Guidance and Counseling. She earned a doctorate from the same school. Peggy spent her teaching career in the Bond CU # 2 School District (1971-2005) teaching Language Arts and Social Studies at the Greenville Jr. High School. For part of that time she also was the Gifted Teacher/Director for grades 4-8. In 1988, Peggy was selected Illinois Teacher of the Year. As a result, she traveled the state providing in-service programs related to education. In 1997, Peggy became the Assistant Superintendent of Bond CU #2 (Curriculum). At the time of the interview Peggy was serving as a consultant, Adjunct Professor at Greenville College, and a supervisor of student teachers. She has served on many state committees in the field of Learning Standards, State Assessment, Writing Assessment, and Advance Illinois. As a former Teacher of the Year, Peggy has participated in both state and national Teachers of the Year activities.

During the interview Peggy explores how the 1985 Education Reforms impacted her as a classroom teacher, especially in the areas of learning goals/standards, assessment, gifted education, and staff training. She also covers how these programs were modified over her teaching career. She discusses in detail the Writing Process and Assessment which became part of the State Assessment requirement. Finally, she discusses the role classroom teachers had in the implementation of the reforms at both the local and state level.

**Subject Headings/Key Words:** 1985 Education Reform Act; Illinois's Writing Process and the Writing Assessment; developing learning goals and standards; implementing the 1985 Act reforms at the local level; Illinois Teacher of the Year Program; Gifted Education in Illinois; Common Core

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