

Title Page & Abstract

An Interview with Stacey Steiner

Part of the Abraham Lincoln Presidential Library
Illinois Civics Education Oral History project

Interview # ECE-A-L-2019-092

Stacey Steiner, a civics teacher at Carlinville High School, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Illinois Civics Education* Oral History project.

Interview dates & location:

Date: Nov 20, 2019 Location: Carlinville High School, Carlinville, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:29 / 1.48 hrs

Interview being
processed

Accessioned into the Abraham Lincoln Presidential Library Archives on February 19, 2020.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Stacey Steiner, Education is Key – Civics, ECE-A-L-2019-092

Biographical Information Overview of Interview: Stacey Steiner was born in Macoupin County, Illinois in May 1966. She grew up in Carlinville, graduating from high school in 1984. While in high school, Stacey played basketball and competed in track. Stacey then attended Blackburn College in Carlinville, graduating in 1988 with a double major in economics and business administration. She later earned a teaching endorsement from Southern Illinois University, Edwardsville, and a master's in educational leadership from the University of Illinois, Springfield. Stacey's work experiences include being an auditor for the Auditor General's Office (1988), an accountant and tech support for Karmark Inc. (1989-97), a teacher at Mt. Olive from 1997-2016, and currently a teacher of government and computer tech at Carlinville High-Middle School. At the time of the interview Stacey also served as yearbook sponsor, and the Democracy Representative for the McCormick Foundation.

Steiner examines how a smaller south central high school has taught civics, both before and after the new state mandate. She emphasizes the interdisciplinary approach that is taken, as well as service learning projects such as the ones on daylight savings law and dealing with rural poverty. Stacey also reports on how Carlinville High School became a Democracy School and how a system of Civic Action plans was created. In addition, she looks at the professional training of the staff, implementation of the 2017 Illinois Social Studies Standards, and the creation of civics education opportunities through a media video class (confederate monuments, native American nicknames, bullying, and gun violence as examples). Also discussed were some of her projects at Mt. Olive High School prior to her move to Carlinville.

Subject Headings/Key Words: civics education in Illinois; Democracy School; Civic Action Plans used to teach civics education; Illinois Civics Education standards; interdisciplinary approaches to civics education;

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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