

Title Page & Abstract

An Interview with Felice Hybert

Part of the Abraham Lincoln Presidential Library
Alternatives in Illinois Education Oral History project

Interview # EA-A-L-2019-025

Felice Hybert, Asst Superintendent of Curriculum and Instruction at Kankakee Dist. 111, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key – Alternatives in Education* Oral History project.

Date: May 22, 2019 Location: Kankakee, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:13 / 1.22 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on October 8, 2019.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Interview being
processed

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Abstract

Felice Hybert, *Alternatives in Education*, EA-A-L-2019-025

Biographical Information/Overview of Interview: Felice Hybert was born in Blue Island, Illinois in February 1971. She attended Marian Catholic High School in Chicago Heights, graduating in 1989. She graduated from National Louis University in 1996, majoring in early childhood education. Felice earned a Masters' degree in educational leadership from Concordia University, River Forest in 2005, and taught early childhood, kindergarten and first grade at Longwood Elementary in Brookwood, Illinois from 1996-2007. She then became assistant principal at Crete Elementary. In 2010, she would become assistant principal at SPEED (a cooperative of fifteen school districts providing specialized instruction and related services to students with disabilities) where she served for five years, the last two as the school's principal. In 2015, she became director of curriculum for Kankakee School District 111 and in 2016 became the Assistant Superintendent of Curriculum and Instruction.

Hybert discusses how competency learning became a part of the Kankakee District 111 school district and how it was first implemented with the high school's freshmen class. She explains the importance of year-long training for this model for staff and administrators, the remodeling of the high school in order to meet the new teaching strategies, the role of the school's scheduling and teaming needs, and how teaching differs from prior years. The model involves parents, the community and the business leaders. Felice also discussed the role that outside projects, job shadowing and internships plays under this model. Kankakee 111 is an ISBE (IL State Board of Education) pilot school receiving a state grant connected to the Post-Secondary and Work Force Readiness Act of 2016. The goal is to extend this approach K-12.

Subject Headings/Key Words: competency based learning; Kankakee High School; Post-Secondary and Work Force Readiness Act of 2016; Kankakee district #111; staff and administrator training for competency based learning; outside projects with competency based learning

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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