

Title Page & Abstract

An Interview with Wayne Bevis

Part of the Abraham Lincoln Presidential Library
Education is Key-Alternatives in Education Oral History project

Interview # EA-A-L-2018-072

Wayne Bevis, the principal of the Lindblom Math and Science Academy, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Alternatives in Education* Oral History project.

Date: Nov 16, 2018 Location: Lindblom Math and Science Academy, Chicago IL

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:30 / 1.5 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on January 16, 2019.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Interview being
processed

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Abstract

Wayne Bevis, Alternatives in Education, EA-A-L-2018-072

Biographical Information Overview of Interview: Wayne Bevis was born in Cincinnati, Ohio in June 1984. He attended parochial grade schools and then Roger Bacon High School. At Roger Bacon, Wayne participated in underwater hockey and swimming. He also was a golf caddie and earned a Chick Hearn Scholarship, which allowed him to attend Miami of Ohio University. While there he majored in social studies education and graduated in 2006. Later, he became certified in special education through work at Mt. St. Joseph University. Moving to Chicago in 2008, Wayne taught special education classes (Las Casas and Collins) and later became involved in the New Leaders Principal training program. In 2012 he was assigned as a resident principal at the Lindblom Math and Science Academy. In 2013 Wayne became an assistant principal and then head principal in 2015. During this time, he also earned a MA degree from Northeastern University in educational administration.

This interview covers the history of Lindblom Math and Science Academy, a selective school for grades 7 through 12 located in West Englewood. Lindblom was built in 1919 (a landmark building), and at one time had 6,000 students with branch schools. It then dropped its enrollment to slightly over 100. At the time of the interview it had 1,365 students. The school was restructured in 2005 to be a selective math and science academy for grades 7-12. Wayne discussed the current curriculum, with its heavy emphasis on math, science and technology as well as a strong fine arts and foreign language curriculum. He reviews the school's partnerships with Baxter International, the University of Chicago, Northwestern University, Roosevelt University, University of Illinois-Chicago, the Illinois Institute of Technology, University of Michigan and Kennedy-King Community College. The Academy offers twenty-one advanced placement classes, dual credit classes, and hundreds of honors classes. Also reviewed is the block schedule, which allows math, technology, and science classes to be 100 minutes long. Other topics covered were the school's community service component, the colloquium in grades 7-9, internships and summer camps, the graduates' success in college, the large number of sports and activities, parent and alumni involvement, and the training involved through New Leaders and the Biotechnical Center of Excellence. Challenges facing the Academy deal with concern for safety in the neighborhood, the shortage of math, science, technology, and special education teachers, and the upkeep facing a hundred year-old building. Future long term goals include grooming the students (almost all African-American and Latino) to become leaders of tomorrow.

Subject Headings/Key Words: Lindblom High School, Chicago, Illinois; history of Lindblom Math and Science Academy; renovation of Lindblom Math and Science Academy; math, science, and technology curriculum in high schools; partnership with local Universities; Northwestern U.; U. of Chicago; U. of Illinois-Chicago; Roosevelt U.; Illinois Institute of Technology; New Leaders and Biotechnology Center for Excellence; Baxter International

Note to Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The

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