Title Page & Abstract

An Interview with Dr. James (Jim) Green

Part of the Abraham Lincoln Presidential Library Sports Stories – IHSA Oral History project

Interview # SIH-A-L-2017-036

Dr. James (Jim) Green, the long-serving team doctor for Jacksonville High School and for local college teams, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Sports Stories – Illinois High School Association* Oral History project.

Interview dates & location:

Date: May 17, 2017

Location: Abraham Lincoln Presidential Library Springfield, IL

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcript
Transcription by: _______

Edited by: ______

Total Pages: ______ Total Time: 1:27 / 1.45 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on July 18, 2017.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Dr. James (Jim) Green, Sports Stories-IHSA, SIH-A-L-2017-036

Biographical Information Overview of Interview: Dr. James Green was born in Jacksonville, Illinois on October 30th, 1938. He graduated from Jacksonville High School in 1957, where he competed in high school track, basketball, and football and was also on the school band. He attended Illinois College in Jacksonville, Illinois, and graduated in 1961 with a major in biology. Jim attended medical school at the University of Illinois, completing his medical training in 1965. Dr. Green did his surgical internship and residency at St. Louis County Hospital. He then served in the Air Force, working as a surgeon, and in 1972 began a practice at the Bone-Scott Clinic in Jacksonville. In 1987, he created his own Medical practice which operated until 2003. Dr. Green served as a team doctor at Jacksonville High School for over thirty years, MacMuarray College for fifteen years, and also at Illinois College. From 1980-2016, he was a member of the Illinois High School Association (IHSA) Sports Medicine Advisory Committee. Dr. Green is a member and fellow of the American College of Sports Medicine. He has served on the Illinois State Medical Society. In 2014 he received the IHSA Distinguished Service Award and was named a Friend of Education by the Jacksonville Education Association.

Dr. Green explains the changing philosophy of sports medicine in Illinois through his experiences for over three decades as a high school and college team doctor and also as member for twenty-six years on the Illinois High School Association's Sports Medicine Advisory Committee. Topics he discussed include the dramatic changes in the sports physical examinations, implementation of the state's drug testing protocols, and the development of the IHSA concussion protocols and later legislative action on that topic. Other items explored were hydration and heat practices, quarters played in football games, pitch count, casts/padding requirements, blood on uniforms, body fat testing, cleaning of mats, and training of coaches related to CPR, AED and concussions, eating disorders, and safety rule changes. Dr. Green also discussed participation by players with artificial limbs, and growing concerns about concussions, especially for football and soccer players, and for cheerleading. The interview included a discussion about the Mission Statement of the Sports Medicine Advisory Committee.

Subject Headings/Key Words: medical care for high school and college teams; duties of a team doctor; Illinois High School Association (IHSA); IHSA Sports Medicine Advisory Committee; medical research and impact on IHSA by-law changes; concussions in sports and concussion research; sports physical examinations; training of sports medical personnel

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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