

Title Page & Abstract

An Interview with Ensung Kim, PhD

Part of the Abraham Lincoln Presidential Library
Education is Key - Civics Education Oral History project

Interview # ECE-A-L-2019-098

Ensung Kim, a professor of journalism at Eastern Illinois University who discusses civics training for journalists, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key - Civics Education* Oral History project.

Interview dates & location:

Date: Dec 3, 2019 Location: Telephonic interview at the Abraham Lincoln
Presidential Library

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:15 / 1.25 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on March 1,
2021.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield,
Illinois.

Interview being
processed

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Abstract

En Sung Kim, Education is Key – Civics, ECE-A-L-2019-098

Biographical Information/Overview of Interview: Ensung Kim was born in South Korea. She grew up in South Korea, and in 1994 came to the United States to attend the State University of New York, Old Western (SUNY), where she majored in business administration. After graduating, Ensung Kim returned to South Korea but later returned to attend graduate school at Indiana University, earning both her MA and Ph.D. in political communication and media technology. She then went to Eastern Illinois University as an Associate Professor in 2006. At Eastern, Dr. Ensung Kim helped create the course “News, Information and Media Literacy.” At the time of the interview she taught also was teaching “Journalism and Democracy,” “Race, Gender and Media” and a senior seminar.

Dr. Kim talks about the journalism program at Eastern Illinois University, including courses on journalists’ role in democracy, the role race and gender play in the media, and a senior seminar for non-journalism majors allowing them to have exposure in journalism. Also discussed was Dr. Kim’s creation of the “News, Information and Media Literacy” course which is required for journalism majors. Other topics covered include challenges in contemporary journalism (economic model, social media, bias, and fact vs opinion issues), the four journalism majors available at EIU, and the decline in local coverage and press opportunities.

Subject Headings/Key Words: Eastern Illinois University Journalism program; “News, Information and Media Literacy” course; bias in media; journalism business models; social media and journalism;

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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