

Title Page & Abstract

An Interview with Lauren Sartain, Ph.D.

Part of the Abraham Lincoln Presidential Library
Education is Key - Alternatives in Education Oral History project

Interview # EA-A-L-2018-081

Dr. Lauren Sartain discusses the GoCPS (Go Chicago Public Schools) process used by parents and students to select the appropriate CPS high school and was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key – Alternatives in Education* Oral History project.

Date: Dec 17, 2018 Location: University of Chicago, Chicago, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Interview being
processed

Total Pages: _____ Total Time: 1:23 / 1.38 hrs.

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Lauren Sartain, *Alternatives in Education*, EA-A-L-2018-081

Biographical Information Overview of Interview: Lauren Sartain was born in San Antonio, Texas in March 1981. She attended San Antonio schools and graduated in 1999 from Douglas MacArthur High School. Lauren then attended the University of Texas, majoring in government and history. After graduating in 2004 she worked for three years with an Austin Consulting firm, assisting educators on best practices and in teacher training. In 2007 she moved to Chicago where she attended the University of Chicago Harris School of Public Policy. Lauren earned her master's degree in 2008 and her Ph.D. in 2015. In 2008, Lauren did educational research at the University of Chicago. At the time of the interview she served as senior analyst. Lauren also has published several books and publications on teacher and principal quality and evaluation, school closings, urban schools, high school reform, school choices, discipline and suspensions, high performing schools and the impact of socioeconomic conditions on schools.

Dr. Sartain discussed the 2018 research being done by the University of Chicago Consortium on Educational Research and the Federal Reserve Bank of Chicago related to the use of GoCPS (Go Chicago Public Schools) by parents/students in applying for high school entry into the Chicago Public Schools. Her research focused on how well GoCPS was used (91%) and whether the lotteries and student points worked on school selection. Upcoming research will look at whether students attend their preferential school, and the distance from the home to the attended school. Additional research is planned which will follow a class as it moves from its freshman year all the way through high school. Sartain also addressed the actual high school application process, the various type of high schools to choose from (neighborhood, program, charter, and selective), eligibility requirements for some selective high schools (grades, testing, interviews), and priority groups (socio economic, siblings, living in area, and being enrolled at the school prior to 9th grade).

Subject Headings/Key Words: GoCPS (Go Chicago Public Schools); University of Chicago Consortium on School Research; Federal Reserve Bank of Chicago on school research; research on school selection for CPS parents/students; Chicago Public School categories (selective, program, charter, neighborhood);

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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