

## NHD NATIONAL HISTORY DAY Project Checklist – Performance

Student Name(s)		
Performance Title		
Process Paper Word Count (Max: 500)	Length of Performance (Max: 10 minutes)	

## **GENERAL RULES**

$\checkmark$	Requirement:	
	My/our topic clearly relates to the annual theme.	
	I/we have read the Contest Rule Book.	
	I/we have independently researched and created this performance in this contest year. No research was reused	
	from previous projects, whether my/our own or research belonging to other students.	
	This is an original entry. Each participant has participated in only one entry. I/we did not share work with other	
	students.	
	I/we have not used any improper assistance.	
	I/we understand that using someone else's work without proper credit is plagiarism and will result in	
	disqualification.	

## PERFORMANCE RULES

 Requirement:		
My/our performance is an original, dramatic production presented live, scripted based on my/our research and		
analysis.		
My/our performance is less than ten minutes from start to finish.		
I/we understand that the performance time begins after the title of the entry and the name(s) of the participants are announced.		
I/we can set up the performance in five minutes or less.		
I/we will be able to remove our props and participate in an interview with judges within five minutes following		
the performance.		
The title of the performance and my/our name(s) are the only details shared prior to the performance.		
I/we understand that projectors, mp3 players, or media devices are allowed in a performance, but I/we have to operate these devices during the performance. Only participants in the performance may be involved in the production of any media.		
I/we will <b>not</b> give a copy of our script to the judges.		
I/we understand that interaction with judges and audience members is prohibited.		
I/we are responsible for gathering costumes and props for the performance.		

## WRITTEN MATERIALS for the PERFORMANCE CATEGORY

$\checkmark$	Requirement:		
	My/our written materials begin with a title page containing the following:		
	<ul> <li>Title of the performance</li> </ul>		
	<ul> <li>My/our name(s)</li> </ul>		
	<ul> <li>Junior OR Senior Division</li> </ul>		
	<ul> <li>Individual OR Group Performance</li> </ul>		
	<ul> <li>Number of words in the process paper</li> </ul>		
	No other information (school, state, teacher, course) is contained on this page.		
	Following my/our title page is a process paper. The process paper addresses the following questions in no more		
	than 500 words:		
	<ul> <li>How did you choose your topic and how does it relate to the annual theme?</li> </ul>		
	<ul> <li>How did you conduct your research?</li> </ul>		
	<ul> <li>How did you create your project?</li> </ul>		
	<ul> <li>What is your historical argument?</li> </ul>		
	<ul> <li>In what ways is your topic significant in history?</li> </ul>		
	My/our process paper does not include quotes, images, or captions.		
	My/our annotated bibliography contains the following:		
	<ul> <li>A complete list of all sources used to create this project</li> </ul>		
	<ul> <li>Annotations for each source</li> </ul>		
	In addition:		
	<ul> <li>My/our annotated bibliography is separated into two sections—one for primary sources, another for</li> </ul>		
	secondary sources.		
	• The annotations describe how I/we used the source and how it helped to understand the topic.		
	• If I/we used several items from the same collection, they are combined into a single citation.		
	I/we did <b>not</b> attach primary or secondary materials to the annotated bibliography.		
	My/our written materials are printed (typed) on plain, white 8.5 x 11-inch paper (A4 for international affiliates),		
	with 1-inch margins on all sides, in 12-point font.		
	My/our written materials are assembled in the following order and stapled/clipped in the top left corner:		
	<ul> <li>Title page</li> </ul>		
	<ul> <li>Process paper</li> </ul>		
	<ul> <li>Annotated bibliography</li> </ul>		
	I/we did <b>not</b> enclose these materials in a binder or folder.		

I/we certify that this National History Day project is the result of my/our unique academic work. All assistance and sources are properly credited.

Signed:	Date:
Signed:	Date:

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