

Title Page & Abstract

An Interview with Lynn Martin

Part of the Abraham Lincoln Presidential Library
Education is Key-Alternatives in Education Oral History project

Interview # EA-A-L-2018-022

Lynn Martin, Director of Strategic Marketing and Communications for Elgin Academy, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Alternatives in Education* Oral History project.

Interview dates & location:

Date: Apr 20, 2018 Location: Elgin Academy, Elgin, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Interview being
processed

Total Pages: _____ Total Time: 1:38 / 1.63 hrs.

Accessioned into the Abraham Lincoln Presidential Library Archives on August 22, 2018.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Lynn Martin, *Alternatives in Education*, EA-A-L-2018-022

Biographical Background: Lynn L. Martin grew up in Virginia, Illinois and graduated from Patrick Henry High School in Roanoke, Virginia in _____. Lynn was involved in spirit organizations, service clubs and pre-teaching experiences while in high school, then attended and graduated from Longwood College in Farmville, Virginia, majoring in social science education. She then earned a MA in curriculum and instruction from Virginia Tech University in, Blacksburg, VA. She taught U.S. history and government classes for the Roanoke County Schools from 1974 to 1981. Her family then moved to the Ithaca, New York area where Lynn taught U.S. history at Ithaca High School from 1982-84. After several more moves Lynn began working at Elgin Academy in 2007, where she first served as registrar, then administrative assistant to the Upper School Director, and now Director of Strategic Marketing and Communications.

Martin discusses the history of Elgin Academy which was founded in 1836, and its past ties with Northwestern and the University of Chicago. The school began as a liberal arts high school, and began adding Pre-K through eighth grade over time beginning in 1980. School leaders like Frank Hogan and Jim Lyons were discussed. In addition, Martin describes the school's mission and philosophy, gives an overview of its campus, while also discussing Elgin Academy's liberal arts curriculum, the student application process, tuition costs and scholarship availability, and the importance of field trips to the overall learning experience. The role of the school's athletic requirement (two required for freshmen and sophomores and one required for juniors and seniors) was reviewed, and Lynn also discussed school governance, the importance of alumni and the advantages and challenges facing independent schools in the Fox Valley area.

Subject Headings/Key Words: Elgin Academy; Elgin Academy early history; Laura Davidson Sears and Nathaniel Sears; Elgin Academy Liberal Arts curriculum; Elgin Academy's role in the Civil War; Elgin Academy's ties with University of Chicago; Elgin Academy's ties with Northwestern University; athletic requirements and off-site clubs; Elgin Academy spring break trips

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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