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An Interview with Adrienne Hoffer

Part of the Abraham Lincoln Presidential Library
Education is Key--Public School Funding Oral History project

Interview #EF-A-L-2019-059

Adrienne Hoffer, an instructional coach, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key—Public School Funding* Oral History project.

Date: Aug 26, 2019 Location: Glenview, Illinois (Glenview SD Office)

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:24 / 1.4 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on February 18, 2020.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Interview being
processed

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Abstract

Adrienne Hoffer, Education is Key, #EF-A-L-2019-059

Biographical Information Overview: Adrienne Hoffer was born in South Bend, Indiana in 1983. She lived in New York State before relocating to St. Charles East High School, where she graduated in 2002. She then attended Indiana University, majoring in Arts Education. In 2009, she earned an MA degree from Benedictine University in Lisle, Illinois. Adrienne taught in the western suburbs for two years until 2008, then taught 4th and 6th grades in Glenview School District #34. She then became employed as an Instructional Coach. At the time of the interview, she works as an instructional coach with Lyon and Pleasant Ridge Elementary Schools.

Hoffer discusses the position of Instructional Coach in Glenview School District #34, including the evolution of this position and its duties. She also discusses how the Elementary School District receives most of its revenue from local sources (89 percent) and is considered to be a Tier 3 School. The district's focus is on literacy in grades Prk-8, which helps with student achievement growth, meets state and federal standards (Every Student Succeeds Act), and deals with the needs of diverse learners. Hoffer explains the role of professional training provided by the coaches through the Glenview Foundation grant and how the instructional coaches meet the needs of the teaching and paraprofessional staff. Other topics discussed include the variety of other district coaches in science, math, bilingual education, and behavior and how the coaches work together. She also explains the specialized training received by the instructional coaches, especially pertaining to literacy. Adrienne also talks about the writing process and how the students become leaders in their own writing.

Subject Headings/Key Words: Glenview District 34; Instructional Coach; Columbia University; Glenview Foundation; ESSA (Every Student Succeeds Act); Evidence Based School Funding; literacy

notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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