

Title Page & Abstract

An Interview with James Paul O'Connell

Part of the Abraham Lincoln Presidential Library
Education is Key-Community College Oral History project

Interview # EC-A-L-2013-024

James O'Connell, an administrator at Morton College who discusses the school's history, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Community College* Oral History project.

Interview dates & location:

Date: May 28, 2013 Location: Morton College, Cicero, Illinois

Interview Format: Digital audio

Interviewer: Phil Pogue ALPL Volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 0:51 / 0.85 hrs

Interview being
processed

Accessioned into the Abraham Lincoln Presidential Library Archives on August 2, 2013.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

James O'Connell, Education is Key, EC-A-L-2013-024

Biographical Information Overview of Interview: Jim O'Connell III was born in Chicago in 1961. He graduated from Fenwick High School in Oak Park, Illinois and earned a BA from Loyola University in Communication in 1984. Jim served as sports editor at the *Suburban Life* newspaper from 1984-2001. He has been at Morton College since then serving as coordinator of Public Information, interim Student Activities Director, and Student Development Liaison. He also has assisted with athletics and oversees commencements. This interview covers the life of Illinois' second oldest Community College, founded in 1924, which serves the smallest geographical area, sixty-one square miles. The interview also covers the transition at the college away from Morton High School District #201 in 1967.

Subject Headings/Key Words: Morton Junior College; Morton Township High School District; Junior College Act of 1965; Title IX; Hawthorne Works Museum;

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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