

Title Page & Abstract

An Interview with Bonnie Laughlin-Schultz PhD

Part of the Abraham Lincoln Presidential Library
Education is Key—Civics Education Oral History project

Interview # ECE-A-L-2019-089

Bonnie Laughlin-Schultz, the History/Social Studies Teaching Coordinator at Eastern Illinois University, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key—Civics Education* Oral History project.

Date: Nov.12, 2019 Location: Eastern Illinois University, Charleston, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL Volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:23 / 1.38 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on March 9, 2020.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

Interview being
processed

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Abstract

Bonnie Laughlin-Schultz, *Education is Key*, ECE-A-L-2019-089

Biographical Information Overview of Interview: Bonnie Laughlin-Schultz was born in St. Louis in October 1975. She graduated from McClellan North High School in Florissant, Missouri in 1994, then earned a BA degree in history and secondary education from Knox College (Galesburg, IL) in 1998. She later earned her MA degree in American History from the University of Missouri, St. Louis (UMSL) in 2000 and her PhD from Indiana University in 2009, focusing on women's studies, including the John Brown Family. Bonnie has taught at St. Louis University High and at Appalachian State University in Boone, North Carolina. In 2012, she joined the faculty at Eastern Illinois University where she served as the History/Social Studies Teaching Coordinator at the time of the interview. Bonnie has also been a mentor for teachers in east central and southern Illinois regarding the civics education mandate. At the time of the interview, Bonnie was doing research on woman in American public life (1776-2020).

In this interview, Laughlin-Schultz examines how Eastern Illinois University prepares social studies teachers to deal with the new social studies standards and helps them develop methods of teaching civics education. She also discusses the amount of pre-teaching experience in the classroom prior to student teaching, the licensing and endorsement process, handling service projects and teaching controversial topics in civics classes. She also discusses the resources available regarding civics education. Additionally, Laughlin-Schultz details the mentoring process for current civics education teachers, which has been supported by the McCormick Foundation.

Subject Headings/Key Words: secondary social studies education; Illinois state social studies standards; preparing future teachers; civics education; teaching controversial topics; civics education trainer; service projects;

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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