

Title Page & Abstract

An Interview with Dr. Norman Burdick

Part of the Abraham Lincoln Presidential Library
Education is Key-Community College Oral History project

Interview # EC-A-L-2013-082

Dr. Norman Burdick's interview covers the history of Carl Sandburg College from 1980 to 2013. Dr. Burdick was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education is Key-Community College* Oral History project.

Interview dates & location: Carl Sandburg College, Galesburg, Illinois

Date: September 24, 2013

Interview Format: Digital audio

Interviewer: Philip Pogue ALPL volunteer

Transcription by: Susan Burke, ALPL volunteer

Edited by: Elizabeth Huck & Jan Culp, ALPL volunteers

Total Pages: 22 pgs Total Time: 1:01 / 1.01 hrs.

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The interview is archived at the Abraham Lincoln Presidential Library in Springfield,
Illinois.

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Abstract

Dr. Norman Burdick, *Education is Key-Community College*, EC-A-2013-082

Biographical Information Overview of Interview: Dr. Norman Burdick was born in Milton, Wisconsin in 1948 and graduated from Milton Union High School in 1966. He earned a BA from Carleton College and advanced degrees from the University of Wisconsin. He served in the U.S. Army and substitute taught in the Racine Public Schools before coming to Carl Sandburg in Galesburg, Illinois in 1980. He primarily taught English and communication while at the college. He also served as a union president and helped the colleges' mentoring program. Dr. Burdick talks at length about the school's history, his teaching experiences in the Humanities Division and about the school's unionization process.

Subject Headings/Key Words: History of Carl Sandburg College, 1980-2013; teaching of composition, literature, and speech at the community college level; professional development at the community college; unionization at Carl Sandburg College; the impact of technology on teaching

Note to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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