

Title Page & Abstract

An Interview with Jamie Nash-Mayberry

Part of the Abraham Lincoln Presidential Library
Education is Key - Civics Education Oral History project

Interview # ECE-A-L-2019-097

Jamie Nash-Mayberry, a high school social studies and civics teacher at Shawnee High School, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Education in Illinois – Civics Education* Oral History project.

Interview dates & location:

Date: Dec 2, 2019

Location: Shawnee High School, Wolf Lake, Illinois

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL volunteer

Transcription by: _____

Edited by: _____

Total Pages: _____ Total Time: 1:29 / 1.48 hrs

Interview being
processed

Accessioned into the Abraham Lincoln Presidential Library Archives on March 9, 2020.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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Abstract

Jamie Nash-Mayberry, Education is Key – Civics, ECE-A-L-2019-097

Biographical Information Overview of Interview: Jamie Nash-Mayberry was born in Carbondale, Illinois in September 1985. She grew up in Cobden, Illinois, graduating from Cobden High School in 2004. While at Cobden Jamie participated in sports, drama, and theatre. Jamie earned a BS degree from Southern Illinois-Carbondale in 2008 and an MS degree in 2013. Her undergraduate major was in social sciences with special designation in history. She majored in curriculum and instruction with a social science focus at the master's level. She has taught at Shawnee High School since 2009, teaching both at the middle and high school level. At the time of the interview she also coached the Scholastic Bowl team, was Beta Club sponsor, and Democracy School Coordinator. She also taught dual credit and advance placement courses, and coached softball. Jamie has been a Teacher of the Year finalist and VFW Civics Teacher of the Year. Jamie serves on the Mississippi River Coordinating Council.

During this interview Jamie examined how civics education, a semester long state mandated high school course, is being taught at Shawnee High School. Civics instruction had been a key part of the Shawnee curriculum, including a long time project related to Mississippi River levee concerns. Nash-Mayberry talks about the interdisciplinary service project that created a Veterans Wall listing local names going back to the Civil War. She also discussed holding mock trials and mock elections, teaching controversial topics, and becoming a Democracy School. She talks about the procedures and activities required to become a Democracy School, including student participation and leadership. In addition, the impact of Illinois's 2017 Social Studies mandates was covered.

Subject Headings/Key Words: Shawnee High School, Shawnee, Illinois; Mississippi River levee project; service projects as part of civics education; Veterans Service Wall; Democracy School; teaching controversial subjects; Illinois's new high school social studies standards

Notes to the Reader: Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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