# **Title Page & Abstract**

## An Interview with Dixie Gage Part of the Abraham Lincoln Presidential Library Oral History project

Interview # AI-A-L-2011-012

Dixie Gage, involved in rural Illinois school consolidation, was interviewed on the date listed below as part of the Abraham Lincoln Presidential Library's *Agriculture in Illinois* – *School District Reorganization* Oral History project.

Interview dates & location:

Date: Apr 12, 2011 Location: Girard Public Library, Girard, IL

Interview Format: Digital audio

Interviewer: Philip Pogue, ALPL Volunteer

Transcription by: University of Illinois at Springfield

Edited by: Betty Workman and Rozanne Flatt, ALPL Volunteer

Total Pages: 20 pgs Total Time: 1:10 / 1.17 hrs

Accessioned into the Abraham Lincoln Presidential Library Archives on Aug 3, 2011.

The interview is archived at the Abraham Lincoln Presidential Library in Springfield, Illinois.

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### Abstract

#### Dixie Gage, Agriculture in Illinois, AI-A-L-2011-012

**Biographical Information Overview of Interview:** Dixie Gage was born on August 14th, 1948 in Springfield, Illinois, and graduated from Girard High School in 1966 before earning a B.S. in 1972 and M.A. in 1982 from the University of Illinois at Springfield. She has worked with the Federal Bureau of Investigations for a time, was a teacher and counselor with the Carlinville School District, and served as an adjunct professor at Blackburn University in Carlinville, Illinois. She was on the Committee of Ten, which was involved in the Girard-Virden consolidation. In 2009-10, she served on the Girard Board of Education where she was involved in planning the new North Mac Community Unit School District, # 34. At the time of the interview, she lived on a farm outside Girard.

**Subject Headings/Key Words:** School reorganization; school consolidation, including obstacles and incentives; Committee of Ten; Board of Education Planner; collection bargaining; North Mac school district creation, Virden, Illinois; Girard, Illinois; school referenda; school construction.

**Note to the Reader:** Readers of the oral history memoir should bear in mind that this is a transcript of the spoken word, and that the interviewer, interviewee and editor sought to preserve the informal, conversational style that is inherent in such historical sources. The Abraham Lincoln Presidential Library is not responsible for the factual accuracy of the memoir, nor for the views expressed therein. We leave these for the reader to judge.

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